

Boys and girls give yourself a challenge! Make a target of what you would like to learn and achieve by the end of day and have lots of fun learning!

# **Literacy Activities**

The most important task is to read! You have lots of books at home. Take time to cosy up and read a favourite story to yourself or with a family member.

Some websites to challenge yourself!

http://resources.woodlands-junior.kent.sch.uk/interactive/literacy.html

http://www.bbc.co.uk/bitesize/ks1/literacy/

http://www.starfall.com

http://www.topmarks.co.uk/

http://www.oxfordowl.co.uk/

https://www.studyladder.co.uk/

http://www.planetsherston.com/





# **Numeracy Activities**

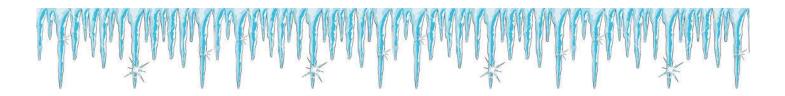
Some websites to challenge yourself!

http://www.bbc.co.uk/schools/websites/4 11/site/numeracy.shtml

https://uk.ixl.com/promo?partner=topmarks&phrase=uk-banner&utm\_source=topmarks&utm\_medium=banner&utm\_campaign=uk-160x600

https://www.skoolbo.co.uk

https://www.sumdog.com/



### Did you know!

At the opposite ends of the earth, lie the coldest places on our planet. Bitterly cold winds whip across a landscape where temperatures fall far below freezing.

Over millions of years, species have evolved to survive in these extreme conditions. There are about 20 million pairs of penguins in the Antarctic. The world's largest living land carnivore, the polar bear, makes its home in the Artic.

#### CHALLENGE!!!!!

Investigate and decide on an animal you would like to learn about that lives in either Arctic or the Antarctic.

Make a list of questions of the things you would like to learn about that animal.

Research and try and answer those questions.

Choose how to present your learning.

- Write an adventure story (e.g. Adventures of Monty the Penguin)
- Make a documentary. Film it outside as if you were in the Artic.
- Make your own power point.
- Make your own movie.
- Make your own story book or information book.
- Make your own cartoon strip.

What big questions do have? What are you interested in learning? You ask the big questions! Challenge yourself!

You can work on your own, with your brother or sister involve mum or dad! Make it exciting, make your own cold lands landscape outside, make models animals from paper to display, make penguin footprints, photograph them... have fun.

Here are some headings for your personal research

Front Cover

Contents

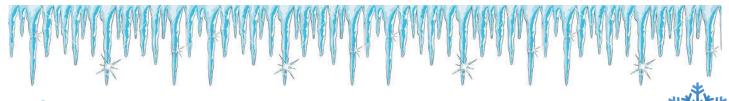
Map of where the Artic and Antarctic are in the world

Weather

Animals that live in cold lands (Remember you will need to take each animal and explain how it survives. Give as much information as can on each animal.

Environmental Issues that are affecting the cold lands. (How is global warm affecting the cold lands? What is global warming? What can we do to help?)

I am looking forward to watching and reading all about the 'The Cold Lands'. We will be turning our stage into a 'Cold Lands' exhibition to showcase all your hard work.





# Snow Day Diary





Date Today my learning target is	
I have been confident! (e.g. I have organised my learning. I have asked for help)	I have been a successful learner! (e.g. I have learned my 6 times table, I have learned that there are 20 million pairs of penguins in the Antarctic!)
I have been an effective contributor. (e.g. I have helped clear snow from our drive. I have helped to cook lunch.)	I have been a responsible citizen by (e.g. I have fed the birds. I watched the local weather forecast to help mum and dad.)
My Snow Day Diary Write all about your day.	(Remember WHO, WHEN, WHERE, WHAT and WHY)
	Remember Capital letters, full stops, neat handwriting and does my writing make sense!

