

Welcome to
Inverurie Market Place

Nursery Care Plan



**Working in Partnership
Getting it Right for Your Child**

Please note that we will look to review your child's care plan every six months.

Inverurie Market Place School
Market Place
Inverurie
Ab51 3XN

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Dear Parent/Carer

We are committed to 'Getting It Right for Every Child'. Getting it Right for Every Child (GIRFEC) is the national approach in Scotland to improving outcomes and supporting the wellbeing of our children. We take pride in the fact that our nursery is a caring, happy and industrious nursery with a real sense of team spirit. We have an enthusiastic team of staff who aim to provide the best possible opportunities in learning and create an environment where all the children are safe, nurtured, respected, included, inspired and motivated in learning.

To ensure that we are supporting your child fully we would be grateful if you would take time to complete your 'Child's Care Plan'. The information you provide us with will help us to plan and support your child in their learning.

If at any point during this year you would like to discuss your child's progress or have concerns. Please do not hesitate to contact either myself or a member of staff from the nursery team.

With many thanks

Katie Budge

Inverurie Market Place Nursery Care Plan

Child's Name _____ D.O.B _____

Nursery Class (AM/PM) _____



Medication Information - Does your child take any medication?

Name of medication _____

Please complete a Permission to Administer Medication form if you wish staff to administer medication.

Please detail any further information that staff need to be aware of. If your child has any allergies, or medical conditions please describe exactly how these are manifested and step by step, what action needs to be taken in order to maintain the health and welfare of your child?

Procedures to take in an emergency: _____





'Getting it Right for My Child'

1. Please detail any issues/need/preferences: which may affect the health, safety and welfare of your child e.g. attending a medical, or other professional for support, attends another setting, wears glasses, uses a hearing aid...

2. Please detail your child's routine: Food preferences, teething, toileting, or anything else that may be part of your child's routine that staff at nursery should be made aware of.

3. Chronological changes: Please provide us with information as to any changes in your child's life since the last care plan e.g. moved house, parent separation, new sibling, serious illness.

4. Health Visitor: Please provide a name and contact number.

I declare the information in the above boxes are correct. I undertake to inform nursery if any changes are made to this information which may affect the health, safety and welfare of my child. I understand nursery/parents/careers will review this care plan every 6 months.

Signature of Parent/Carer:

Reviewed by Staff Member:



Getting it Right for your Child – Our Word Wall

 Internet Safety	 Sun Safety	 Road Safety	S afe	 Fire Safety	 People who help us	 Using Equipment
 Hygiene	 Being Outdoors	 Our Bodies	H ealthy	 Healthy Eating	 Dental Hygiene	 Physical Activities
 Learning New Things	 Overcoming Fears	 Doing things for ourselves	A chieving	 Practising Skills	 Recognising Achievements	 Building, Planning or Creating
 Feeling Welcome	 Caring for each other	 Having a sense of belonging	N urtured	 Sharing Experiences	 Feeling Supported	 Encouraging Healthy Lifestyles
 Practising balance & coordination	 Taking Part in Physical Activity	 Exploring Outdoors	A ctive	 Active Group Games & Activities	 Dancing & Moving to Music	 Toys & Equipment
 Paying attention & listening to each other	 Taking on board opinions and ideas	 Making choices	R espected	 Recognising special occasions together	 Valuing uniqueness & individuality	 Thinking of other's feelings
 Developing self-care skills	 Helping with chores	 Recognising rules	R esponsible	 Helping others	 Planning and organising	 Doing things for ourselves
 Being part of a group	 Community Activities	 Socialising with others	I ncluded	 Influencing decisions	 Welcoming others	 Sharing opinions





Please see below an example of all those little thoughts, concerns and ideas that a parent may have.

Safe	E.g Please remind my child to wear his shoes on the right feet.
Healthy	E.g. Please remind my child to take off his jumper. He sometimes gets too hot and doesn't think to take of his jumper.
Achieving	My child is really interested in numbers please could number learning be a particular focus. He finds holding his pencil tricky I would love advice on how to support him at home.
Nurtured	My child is particularly scared of spiders. We are working on this fear at home.
Active	My child can be a little shy. Please could you support them in offering to help the teacher with jobs.
Respected	My child may not always offer and answer questions. Please encourage them to take part.
Responsible	Please let me know if my child doesn't follow the rules. We are working hard on table manners at home.
Included	Please could my child be included in learning about Dinosaurs. He is fascinated by them.

The little things can make a huge difference please take time to detail your thoughts, concerns as those little things will make a huge difference for your child.

Safe	
Healthy	
Achieving	
Nurtured	
Active	
Respected	
Responsible	
Included	



Tiny Targets

Developing 'Tiny Targets' provide consistency and progression between learning at nursery and at home. Tiny targets are aimed to develop targets that are specific to each child. We would be very grateful for parent/carers to suggest one tiny target that they would like their child to achieve in nursery. This can be anything from putting on shoes, jackets, clothing independently to being patient or brushing teeth. Anything at all that you feel wouldn't most benefit your child. Tiny targets will be displayed on our target tree within the nursery. Please use the attached reply slip to write down one tiny target that you would like us to support your child in achieving.

Name of Child: _____

One tiny target I would like you to support my child with child with at nursery is: _____

